

DOCUMENT RESUME

ED 285 303

EC 200 240

AUTHOR Ash, Paul, Ed.
TITLE Educators' Guide to Exemplary Special Education Curricula: Results of a National Field Based Survey (1987).
INSTITUTION Council for Exceptional Children, Indianapolis. Indiana Federation.
PUB DATE 87
NOTE 13p.; For an earlier guide, see ED 250 871.
AVAILABLE FROM IFCEC Newsletter, Paul Ash, Editor, Room 229, State House, Indianapolis, IN 46204.
PUB TYPE Reference Materials - Bibliographies (131) -- Collected Works - Serials (022)
JOURNAL CIT Indiana Federation Council for Exceptional Children Newsletter; v24 n4 Spr 1987

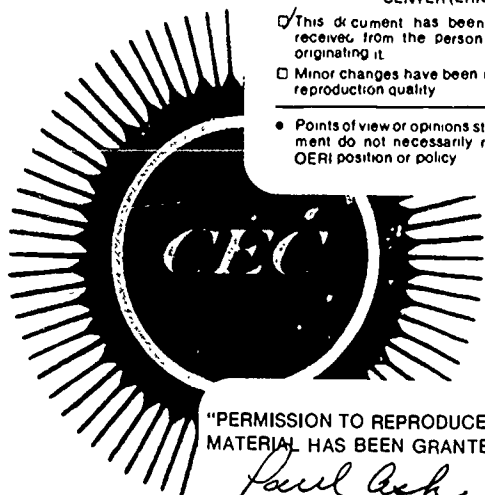
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Adult Day Care; Adult Education; Career Education; *Curriculum Guides; Daily Living Skills; Demonstration Programs; *Disabilities; Elementary Secondary Education; Gifted; Individual Instruction; Individualized Education Programs; Learning Activities; National Surveys; Preschool Education; Skill Development; *Special Education; Transitional Programs; Vocational Education

ABSTRACT

This newsletter presents a list of 248 special education curriculum guides, identified as exemplary through the National Special Education Curricula Survey, a national service project of the Indiana Department of Education. The survey was sent to personnel at state departments of education, universities, schools, community agencies, and special projects. The guides included those produced by state departments of education, educational publishers, and nonprofit groups. Citations, in one alphabetical list, provide the title, source, source address, development date, price, number of pages, recommended exceptionality area(s) and recommended educational level(s). An index directs the reader to guides appropriate for the following specific populations: mildly, moderately, or severely mentally retarded; emotionally handicapped; learning disabled; speech, hearing, and language disorders; deaf and hearing-impaired; blind and visually-impaired; gifted; multiply handicapped; infants; and preschool children. Additionally, the index includes some 29 subject areas (e.g., adult day activities, affective education, autism, career and vocational education, parent involvement, recreation and leisure, and transition). (CB)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED285303



"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

Paul Ash

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)"

The Indiana Federation NEWSLETTER Council for Exceptional Children representing

INDIANA FEDERATION

CENTRAL INDIANA, #70
N.E. INDIANA, #999
SOUTHWESTERN INDIANA, #1034
PURDUE-WABASH VALLEY, #762
INDIANA STATE UN., #428
S.E. INDIANA, #397
I.U. — SOUTH BEND, #408
N.W. INDIANA, #305
TERRE HAUTE, #82
SOUTH BEND, #258
COLUMBUS, #445
EVANSVILLE, #17
ST. FRANCIS COLLEGE, #713
LOGANSPOUT AREA, #1022

FORT WAYNE, #13
S.C. INDIANA, #684
UNIVERSITY OF EVANSVILLE, #954
EAST CENTRAL IN., #995
LAPORTE COUNTY, #576
BALL STATE UNIVERSITY, #320
PORTER COUNTY, #110
IASCEC
VINCENNES UNIVERSITY, #299
MUNCIE, #495
I.U. #28
BLOOMINGTON, #407
KNOX CO., #492
I.U.S.E., #929
WARSAW, #670
KOKOMO #677

The Indiana Federation Council for Exceptional Children proudly
presents the results of a national service project of the Indiana
Department of Education, Division of Special Education.

SPRING 1987

VOLUME 24, NUMBER 4

Educators' Guide to Exemplary Special Education Curricula: Results of a National Field Based Survey (1987)

REINVENTING WHEELS

Curriculum development is a difficult task. It is made even more difficult because no national listing of special education curricula exists. It only follows that a listing of exemplary special education curricula could not exist . . . until now. The National Special Education Curricula Survey, a national service project of the Indiana Department of Education, is a project designed to identify exemplary special education curricula. If exemplary special education curricula can be identified (and they can), then curricula development committees throughout the nation will have models to use and may even identify an already developed curricula which can be used "off the shelf." Why reinvent the wheel?

The procedures used to identify exemplary special education curricula through the National Special Education Curricula Survey were as follows . . . First, reporting forms were sent to over 800 locations throughout the nation. These potential respondents included every state department of education, at least two universities in each state and hundreds of schools, community agencies and special projects. Respondents were asked to "identify exemplary special education curricula" by title, source, source address, copyright date, approximate price, number of pages, recommended exceptionality area(s) and recommended level(s). Respondents reported 248 guides as exemplary.

The body of this publication consists of an alphabetical listing of reported exemplary curricula including the title, source, source address, development date, price, number of pages, etc.

Your school district wants to revise and improve the special education curricula. You were invited to be a member of the curriculum development committee. The first meeting was less than a success . . . half the committee members couldn't make the meeting, and the coffee and doughnuts (which were promised in lieu of pay) never did arrive. The second meeting was not much better. No one knew where to begin in searching for curricular models though one member kept mentioning the "red guide" who had seen as an undergraduate . . . but she couldn't remember it's title. Does this sound familiar? Did you attend those meetings? If so, read on, this issue is for you.

for each guide. If a piece of information was not provided, such is indicated by "not reported" in the entry. Each title is preceded by a sequential reference number which is used in conjunction with the Curricula Selection Index. The Curricula Selection Index is a listing of respective reference numbers, by category, to aid in curricula identification.

In summary, the Special Educators' Guide to Exemplary Curricula. Results of a National Field Based Survey (1987) is a complete listing of exemplary special education curricula as reported through the Indiana Department of Education's National Special Education Curricula Survey. Hopefully, this publication will aid all involved in special education curricula development and selection. Exemplary curricula is the beginning of Excellence in Education.

For further information contact:

Paul Ash, Acting Director
Division of Special Education
Indiana Department of Education
Room 229 State House
Indianapolis, IN 46204
317-269-9462

BEST COPY AVAILABLE

CURRICULA SELECTION INDEX

Mildly Mentally Handicapped (EMR)	8, 11, 12, 17, 21, 23, 24, 25, 26, 27, 29, 30, 33, 36, 42, 44, 50, 51, 52, 53, 54, 55, 56, 58, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 93, 94, 95, 100, 105, 108, 112, 113, 114, 115, 117, 119, 120, 121, 124, 130, 132, 135, 136, 137, 141, 142, 146, 147, 148, 149, 150, 151, 154, 156, 157, 158, 159, 160, 161, 163, 165, 166, 167, 170, 172, 174, 176, 180, 182, 183, 186, 189, 191, 193, 195, 198, 199, 200, 202, 203, 204, 205, 206, 207, 208, 209, 213, 215, 216, 217, 219, 222, 223, 228, 229, 231, 232, 233, 234, 245, 247, 248
Moderately Mentally Handicapped (TMR)	6, 8, 11, 12, 14, 16, 17, 23, 24, 26, 28, 29, 30, 33, 34, 36, 40, 43, 50, 51, 55, 66, 68, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 84, 85, 88, 93, 94, 104, 105, 107, 108, 109, 110, 114, 117, 119, 120, 122, 124, 125, 126, 130, 132, 136, 137, 138, 140, 147, 148, 149, 150, 154, 161, 166, 167, 168, 176, 182, 183, 186, 189, 191, 194, 195, 198, 199, 201, 203, 209, 214, 215, 216, 217, 219, 220, 223, 228, 229, 230, 231, 233, 234, 235, 236, 247, 248
Severely, Profoundly Mentally Handicapped (Sev. & Prof.)	3, 4, 5, 6, 8, 9, 11, 14, 23, 24, 26, 29, 30, 34, 35, 38, 39, 40, 43, 47, 49, 55, 61, 68, 69, 70, 72, 73, 74, 76, 77, 78, 84, 85, 86, 88, 91, 97, 103, 104, 105, 106, 107, 109, 110, 114, 117, 120, 122, 124, 125, 126, 127, 132, 134, 137, 138, 148, 154, 161, 166, 167, 168, 173, 176, 177, 182, 183, 194, 195, 198, 199, 201, 203, 209, 214, 216, 217, 219, 220, 230, 233, 234, 236, 242, 247, 248
Emotionally Handicapped (ED)	11, 12, 19, 20, 21, 24, 26, 29, 33, 34, 36, 42, 46, 49, 52, 57, 62, 63, 64, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 80, 84, 85, 86, 95, 114, 117, 119, 130, 132, 136, 141, 143, 149, 150, 156, 157, 158, 159, 160, 163, 166, 167, 170, 174, 175, 176, 179, 180, 182, 183, 184, 189, 192, 198, 199, 200, 201, 203, 204, 206, 207, 209, 213, 215, 216, 222, 223, 233, 234, 243
Learning Disabled (LD)	11, 12, 15, 21, 22, 26, 30, 33, 36, 42, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 87, 101, 108, 112, 114, 116, 117, 119, 132, 136, 139, 141, 146, 148, 149, 150, 156, 157, 158, 159, 160, 163, 166, 167, 170, 171, 172, 174, 175, 176, 180, 182, 183, 185, 189, 191, 193, 195, 198, 199, 200, 202, 203, 204, 206, 209, 213, 215, 216, 219, 222, 223, 229, 232, 233, 234, 243, 247
Speech, Hearing & Language	8, 11, 12, 24, 26, 34, 42, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 80, 83, 84, 85, 87, 88, 94, 95, 110, 112, 114, 115, 117, 128, 130, 132, 136, 139, 146, 147, 148, 149, 150, 166, 167, 173, 174, 175, 176, 183, 188, 191, 198, 199, 201, 202, 203, 206, 207, 210, 211, 215, 216, 222, 233, 234
Deaf/Hearing Impaired	2, 11, 12, 13, 24, 26, 29, 34, 35, 37, 42, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 85, 86, 88, 97, 106, 108, 110, 111, 117, 127, 129, 130, 132, 136, 137, 139, 140, 148, 149, 150, 152, 153, 166, 167, 174, 176, 182, 183, 187, 188, 199, 200, 201, 204, 206, 207, 210, 215, 222, 233, 234, 238, 248
Blind/Visually Impaired	2, 11, 12, 24, 26, 29, 34, 35, 42, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 85, 86, 88, 106, 108, 110, 117, 127, 129, 132, 136, 140, 148, 149, 150, 153, 156, 167, 174, 176, 182, 183, 199, 200, 201, 204, 206, 207, 215, 222, 233, 234, 237, 248
Gifted	2, 3, 8, 11, 12, 14, 24, 26, 29, 34, 36, 42, 55, 59, 61, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 84, 85, 86, 87, 88, 99, 107, 110, 112, 114, 115, 117, 127, 129, 132, 136, 137, 139, 146, 148, 149, 150, 153, 166, 167, 168, 173, 174, 176, 182, 183, 195, 198, 199, 200, 201, 204, 206, 215, 219, 222, 231, 233, 234, 248
Multi. Hand.	2, 3, 4, 5, 6, 8, 11, 14, 24, 26, 29, 34, 35, 37, 42, 61, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 84, 85, 86, 87, 88, 99, 103, 104, 107, 110, 117, 120, 127, 129, 132, 137, 138, 139, 148, 153, 166, 167, 168, 173, 176, 177, 182, 183, 195, 198, 199, 201, 215, 216, 219, 220, 222, 223, 229, 233, 234, 236, 248
Infant	4, 5, 8, 12, 23, 24, 35, 37, 47, 48, 49, 55, 60, 61, 84, 90, 91, 93, 94, 99, 102, 105, 106, 110, 127, 137, 140, 142, 147, 148, 149, 150, 152, 154, 167, 176, 188, 190, 199, 201, 203, 206, 207, 215, 216, 220, 231, 233, 235, 242, 248
Preschool	4, 5, 6, 8, 12, 14, 20, 23, 25, 26, 31, 34, 35, 37, 43, 48, 49, 52, 55, 60, 61, 84, 85, 87, 88, 89, 94, 95, 99, 102, 105, 106, 107, 110, 112, 113, 114, 115, 117, 127, 129, 130, 132, 134, 136, 137, 140, 145, 146, 147, 148, 149, 150, 152, 153, 154, 165, 167, 168, 176, 187, 188, 199, 201, 203, 206, 207, 215, 216, 220, 230, 233, 234, 242, 245
Adapted Phys. Education	3
Adult Day Activities	7, 9, 16, 18, 45, 96, 118, 133, 155, 162, 164, 196, 197, 218, 224, 225
Affective Education	74, 180, 195, 196, 197, 241
Art	11, 89
Autism	49, 57, 92, 98, 226, 227, 239, 244
Career/Vocational	10, 29, 30, 33, 42, 66, 81, 86, 119, 122, 156, 161, 162, 163, 174, 181, 198, 205, 208, 222, 238, 239, 240, 243
Deaf/Blind	4, 35
Down's Syndrome	93, 235
Dyslexia	175
Evaluation	32
Home Economics	100
Mainstream	129
Music	134, 216
Non-vocal	61, 87, 139
Parents	29, 82, 93, 150, 245
Reading	75, 172
Recreation/Leisure	117, 118, 123, 226, 227
Religious Education	108, 247
Respite Care	82
Rural	212
Science	76, 209
Self-Help	77
Sex Abuse Prevention	136
Sign Language	130, 187
Social Studies	209
Spelling	246
Technology	144
Transition	1, 10, 30, 34, 65, 67, 81, 121, 122, 161, 162, 169, 175, 178, 181, 195, 212, 214, 219, 221, 228, 229, 240, 244
Travel	236

REPORTED CURRICULUM GUIDES

1. ACTIVITIES CATALOG: Paul H. Brookes Publishing, P.O. Box 10624, Baltimore, MD 21285-0624; 1986; \$16.00; not reported; Transition
2. ACTIVITIES FOR DAILY LIVING SKILLS: DuPage/West Cook, 1464 S. Main St., Lombard, IL 60148; 1985; not reported; not reported; Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Intermediate, Jr. High
3. ADAPTED PHYSICAL EDUCATION FOR THE SEVERELY HANDICAPPED: Developmental Training Center, 2853 East 10th St., Bloomington, IN 47405; 1978; \$4.60; 159p; Sev. & Prof., Adapted P.E., Phys. Hand., Multi. Hand.
4. ADAPTIPS: CURRICULUM ADAPTATIONS FOR DEAF-BLIND: THE SENSORIMOTOR PERIOD: Dept. of Special Education, College of Education, University of Kentucky, Lexington, KY 40506; 1985; no cost; 215p; Sev. & Prof., Deaf/Blind, Multi. Hand., Infant, Preschool, Primary
5. ADAPTIVE BEHAVIOR CURRICULUM, Vol. I & II: Paul Brookes Publishing, P.O. Box 10624, Baltimore, MD 21285-0624; 1981/1982; Vol. I \$17.95, Vol. II \$18.95; 336/332p; Sev. & Prof., Multi. Hand., Infant, Preschool, Primary
6. THE ADAPTIVE BEHAVIOR CURRICULUM, Vol. I & II: Paul Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624; Vol. I 1981; Vol. II 1982; Vol. I \$17.95, Vol. II \$18.95; 336/332p; TMR, Sev. & Prof., Multi. Hand., Preschool, Primary, Intermediate
7. ADAPTIVE BEHAVIOR CURRICULUM, Vol. I & II: Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624; 1981; Vol. I \$17.95, Vol. II \$18.95; 336/332p; ADA
8. ADAPTIVE FEEDING CURRICULUM: Kirk Center-NW Sp. Ed., 520 S. Plum Grove Rd., Palatine, IL 60067; 1985; \$7.00; 62p; EMR, TMR, Sev. & Prof., Speech, Hearing, Lang., Phys. Hand., Multi. Hand., Infant, Preschool, Primary
9. ADULT DAY ACTIVITY PROGRAM-CURRICULUM AND TRAINING OUTLINE: New Horizons, P.O. Box 98, Batesville, IN 47006; 1985; \$10.00; 34p; Sev. & Prof., ADA, Intermediate, Jr. High, Sr. High, Day Program
10. ADVOCACY CURRICULUM FOR GRADES 9-12: TOTAL CAREER DEVELOPMENT AND INDEPENDENT LIVING SKILLS FOR HANDICAPPED STUDENTS: ACCD, Inc. 1012 14th St., NW - #201, Washington, DC 20005; not reported; \$4.00; 363p; Transition, Career/Vocation
11. ART FOR THE HANDICAPPED: S.C. Department of Education, Columbia, SC: 1976; not reported; 33p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Art, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
12. ASSESSING TO PLAN A PROGRAM FOR THE INDIVIDUAL LEARNER (APRIL): DeKalb County Schools, 385 Glendale Rd., Scottdale, GA 30079; 1986; \$50.00; 2 vol. plus test manual; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Infant, Preschool
13. AUDITORY SKILLS CURRICULUM: Foreworks, Box 9747, North Hollywood, CA 91609; 1979; \$45.00; 329p; Deaf/Hearing Imp.
14. AWARENESS & INSERVICE MANUAL FOR INTEGRATION (AIM): ERIC EDRS, 242182 Beckstead, ERIC/CEC (Reston, VA) or through local access ERIC in library; 1983; \$13.00; 155p; TMR, Sev. & Prof., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High
15. BALANCE OF LIFE CURRICULUM FOR SEVERELY LEARNING DISABLED ADOLESCENTS AND ADULTS: Betty D. Harrison, 1495 North 1880 West, Provo, UT 84604; 1987; not reported; not reported; LD, Sr. High, Transition, Post High School
16. BASIC LIFE FUNCTIONS INSTRUCTIONAL PROGRAM MODEL: Wisconsin Dept. of Education Services, 126 Langdon St., Madison, WI 53702; 1975; not reported; 668p; TMR, Primary, Intermediate, Jr. High, Sr. High, ADA
17. BECOMING INDEPENDENT: Edmark Associates, P.O. Box 3903, Bellevue, WA 98009; 1978; \$500.00; 8 notebooks; EMR, TMR, Jr. High, Sr. High, Transition
18. BECOMING INDEPENDENT: A LIVING SKILLS SYSTEM: Edmark Associates, P.O. Box 3903, Bellevue, WA 98009; 1978; \$271.50; 6 volumes; ADA
19. BEHAVIOR DISORDER SUPPORT CENTER CURRICULUM GUIDE: NSSEO, 500 S. Plum Grove Rd., Palatine, IL 60067; 1981; \$12.50; 50p. ED, Primary, Intermediate, Jr. High, Sr. High
20. BEHAVIOR DISORDER SUPPORT CENTER GUIDE FOR MAINSTREAMING: NSSEO, 500 S. Plum Grove Rd., Palatine, IL 60067; 1982; \$12.50; 24p; ED, Preschool, Primary, Intermediate, Jr. High, Sr. High
21. BRIGANCE INVENTORY OF BASIC SKILLS & INDIVIDUAL EDUCATION PROGRAM: Curriculum Associates, Inc., 5 Esquire Rd., North Billerica, MA 01862-2589; 1983; \$99.00; approx. 200p; EMR, ED, LD, Primary, Intermediate, Jr. High
22. BRIGANCE INVENTORY OF ESSENTIAL SKILLS: Curriculum Associates, 5 Esquire Rd., North Billerica, MA 01862-2589; 1981; \$118.00; 360p; LD
23. CAMEO: Jeff Stuart, 18518 Kenlake Place NE, Seattle, WA 98155; not reported; computer disk; EMR, TMR, Sev. & Prof., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
24. THE CAROLINA CURRICULUM FOR HANDICAPPED INFANTS AND INFANTS AT RISK: Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624; 1986; \$29.95; 316p; EMR, TMR, Sev. & Prof., ED, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant
25. CAROLINA DEVELOPMENTAL PROFILE: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1978; \$10.00/10; 16p; EMR, Preschool
26. CLASSROOM MANAGEMENT MODULE: c/o Dr. Eve Proffitt, Fayette County Schools, 701 East Main St., Lexington, KY 40502; 1985; \$10.00; 60p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High

27. CLOZE CONNECTION & KEY CONCEPTS IN READING: Barnell Loft, 958 Church St., Baldwin, NY 11510; 1982; \$4.75; 48 units; EMR, Intermediate, Jr. High, Sr. High
28. COMMUNITY-BASED CURRICULUM FOR MODERATELY HANDICAPPED ELEMENTARY/SECONDARY STUDENTS: Champaign School District #4, Marquette School, 405 E. Clark St., Champaign, IL 61820; 1981; \$9.00; 150p; TMR, Transition
29. COMMUNITY-BASED WORK TRAINING - A PARENT HANDBOOK. Education Service Center, Region 20, 1314 Hines, San Antonio, TX 78208; 1985; \$1.50; 12p; EMR, TMR, Sev. & Prof., ED, Parent, Career/Vocational, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Jr. High, Sr. High, Transition, Post High School
30. COMMUNITY VOCATIONAL TRAINING FOR HANDICAPPED YOUTH: San Francisco State University, Dept. of Special Education, 1600 Holloway Ave., San Francisco, CA 94132, c/o Dr. Gaylord-Ross; not reported, no cost; 625p; Career/Vocational, Transition
31. COMPREHENSIVE GIFTED CURRICULUM: K-12: Tyler Co. Bd. of Education, Box 25, Middlebourne, WV 26149; 1986; not reported; not reported; Gifted, Preschool, Primary, Intermediate, Jr. High, Sr. High
32. COMPUTER ASSISTED PSYCHOEDUCATIONAL REPORT WRITING: Jackson Education Service Dist., 101 N. Grape St., Medford, OR 97501; 1983; \$150.00; 375p; Psychological evaluations across handicaps and ages, all ages
33. THE COOPERATIVE VOCATIONAL PROGRAM: Educational Services Unit #9, P.O. Box 2047, Hastings, NE 68901, 1985; \$7.50; 50p; EMR, TMR, ED, LD, Career/Vocational, Jr. High, Sr. High, Transition
34. CURRICULA PROCESSES FOR THE SCHOOL AND COMMUNITY INTEGRATION OF SEVERELY HANDICAPPED STUDENTS: Northern Illinois University, LDSE, DeKalb, IL 60115; 1983; not reported; 292p; TMR, Sev. & Prof., ED, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition
35. CURRICULUM ADAPTATIONS FOR THE DEAF-BLIND: THE SENSORIMOTOR PERIOD: ADAPTIPS: University of Kentucky, Office of Ed. Research, 105 Taylor Education Bldg., University of Kentucky, Lexington, KY 40506-0001, 1985; \$12.00; 235p; Sev. & Prof., Deaf/Blind, Deaf/Hearing Imp., Blind/Vis. Imp., Multi. Hand., Infant, Preschool
36. CURRICULUM BASED ASSESSMENT: UNR Book Store, University of Nevada Reno, Reno, NV 89557, 1984, \$5.00; 109p; EMR, TMR, ED, LD, Gifted, Phys. Hand., Primary, Intermediate, Jr. High, Sr. High
37. CURRICULUM FOR MULTIPLY HANDICAPPED HEARING IMPAIRED STUDENTS: Northwestern Illinois Assoc., 245 W. Exchange St., Sycamore, IL 60178; not reported; \$30.00; not reported; Deaf/Hearing Imp., Multi. Hand. not reported
38. A CURRICULUM FOR PROFOUNDLY HANDICAPPED STUDENTS: THE BROWARD COUNTY MODEL PROGRAM: Aspen Publishers, Inc., P.O. Box 6018, Gaithersburg, MD 20877-9970; 1986; \$73.00; 388p; Sev. & Prof.
39. A CURRICULUM FOR PROFOUNDLY HANDICAPPED STUDENTS-THE BROWARD COUNTY PROGRAM: Aspen Publishers, Inc., P.O. Box 6018, Gaithersburg, MD 29877-9970; 1986; \$73.00; 387p; Sev. & Prof.
40. CURRICULUM FOR SEVERELY/MULTIPLY HANDICAPPED: KCK Public Schools-ATTN: Sydney Sheperd, 3043 State Ave., Kansas City, KS 66102; not reported; \$25.00; approx. 300p; TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High, Transition
41. CURRICULUM FOR THE GIFTED: ELEMENTARY STUDENTS: DeKalb Co. Schools, Robert Shaw Center, 385 Glendale Rd., Scottdale, GA 30079; 1986; not reported; 34p; Gifted
42. CURRICULUM GUIDE FOR A SECONDARY VOCATIONAL RESOURCE PROGRAM: East Baton Rouge Parish School Board, P.O. Box 2950, Baton Rouge, LA 70821; 1985; \$20.00; 250p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Career/Vocational, Jr. High, Sr. High
43. A CURRICULUM GUIDE FOR TEACHERS OF MODERATELY AND SEVERELY HANDICAPPED PERSONS IN MICRONESIA: Haruo Kuartei, Federal Programs Coordinator, TT Office of Education, P.O. Box 27, Capitol Hill, Saipan 96950; not reported; cost recovery; 364p; TMR, Sev. & Prof., Multi. Hand., Preschool, Primary, Intermediate
44. CURRICULUM GUIDE FOR THE MENTALLY IMPAIRED: Monroe Co. Intermediate School District, 1101 S. Raisinville Rd., Monroe, MI 48161; 1983; \$20.00; 254p; EMR, Primary, Intermediate, Jr. High, Sr. High, Transition
45. DATA BASED CLASSROOM FOR THE MODERATELY AND SEVERELY HANDICAPPED. Instructional Development Corporation, P.O. Box 361, Monmouth, OR 97361; 1982; \$15.00; 250p; ADA
46. DELIVERY OF ESSENTIAL ELEMENTS TO SALESMANSHIP CLUB GIRLS CAMP. Palestine School District, P.O. Box 440, Palestine, TX 75801; 1984; \$5.00; 30p; ED
47. DEVELOPMENTAL TEACHING OF CHILDREN: DTC, 2853 E. 10th St., Bloomington, IN 47405; 1985; \$6.90; 159p; Sev. & Prof., Phys. Hand., Multi. Hand., Infant
48. DEVELOPMENTAL TEACHING OF CHILDREN: ACTIVITIES FOR CHILDREN BIRTH TO FOUR. Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405; 1985; \$6.00; 159p; Handicapped, Infant, Preschool
49. DEVELOPMENTAL THERAPY: University Park Press, 233 East Redwood St., Baltimore, MD 21202; 1975; \$18.00; 289p; Sev. & Prof., ED, Autistic, Infant, Preschool, Primary
50. DEVELOPMENTAL TRAINING PROGRAM: Educational Services Unit #9, P.O. Box 2047, Hastings, NE 68901, 1985, \$10.00, 90p; EMR, TMR, LD, Jr. High, Sr. High
51. DEVELOPMENTAL TRAINING PROGRAM: CURRICULUM MODEL AND IMPLEMENTATION PROCEDURES: Educational Services Unit #9, P.O. Box 2047, Hastings, NE 68901; 1985; \$10.00; 76p; EMR, TMR, LD, Intermediate, Jr. High, Sr. High, Transition
52. DIRECT INSTRUCTION MATERIALS (DISTAR, Reading Mastery, Spelling Mastery, Corrective Spelling, Corrective Arithmetic): SRA, Inc., 155 North Wacker Dr., Chicago, IL 60606; not reported, varies depending on package, varies depending on package; EMR, ED, LD, Preschool, Primary, Intermediate, Jr. High, Sr. High
53. EMR GUIDE, K-12: Clark County School District, Clark County, NV; 1972; \$8.00; 200 + p; EMR, Primary, Intermediate, Jr. High, Sr. High

54. **EARLY INDEPENDENCE: A DEVELOPMENTAL CURRICULUM:** Edmark Associates, P.O. Box 3903, Bellevue, WA 98009; not reported; \$224.00; 6 binders and 6 books; EMR
55. **EARLY LAP:** Kaplan Pre .O. Box 25408, Winston-Salem, NC 27114; 1978; \$5.00; 100p; EMR, TMR, Sev. & Prof., Delayed, Phys. Hand., Infant, Preschool
56. **EDUCABLE MENTALLY HANDICAPPED CURRICULUM GUIDE:** Gwinnett Co. Schools, Oakland Center, 950 McElvaney Rd., Lawrenceville, GA; 1985; not reported; 100p; EMR
57. **EDUCATION OF BEHAVIOR DISORDED STUDENTS:** Special Education, West Virginia Dept. of Education, Capitol Complex, Charleston, WV 25305; 1985; not reported; not reported; Available through ERIC; EH, Autism, Primary, Intermediate, Jr. High, Sr. High
58. **EDUCATIONAL GUIDE FOR THE EDUCABLE MENTALLY HANDICAPPED:** Northwest Suburban Special Education Organization (NSSEO), 500 S. Plum Grove Rd., Palatine, IL 60067; 1981; \$5.00; 75p. EMR, Primary, Intermediate, Jr. High
59. **EDUCATIONAL GUIDE FOR THE PHYSICALLY HANDICAPPED:** Northwest Suburban Special Education Organization (NSSEO), 500 S. Plum Grove Rd., Palatine, IL 60067; 1981; \$5.00; 95p; Phys. Hand., Primary, Intermediate, Jr. High
60. **ELAP AND LAP ASSESSMENTS:** Kaplan School Supply, 600 Jonestown Rd., Winston-Salem, NC 27103; not reported; \$4.50 each; not reported; Infant, Preschool
61. **ELECTRICAL LEISURE ACTIVITIES PROGRAM (ELAP):** San Diego City Schools, San Diego, CA; 1982; not reported; 170p; Sev. & Prof., Augmentative/Assistive, Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
62. **ELEMENTARY LEVELS CURRICULUM HANDBOOK: PROGRAM FOR EMOTIONALLY HANDICAPPED STUDENTS:** School Board of Pinellas County, 1895 Gulf-to-Bay-Blvd., Clearwater, FL 33535; 1985; not reported; 97p; ED, Primary, Intermediate
63. **EMOTIONALLY HANDICAPPED CURRICULUM:** Hamilton-Boone-Madison Special Services, P.O. Box 2099, Carmel, IN 46032; 1986; \$1.50 plus postage; 18p; ED, Primary, Intermediate, Jr. High, Sr. High
64. **EMOTIONALLY HANDICAPPED PUPILS: A RESOURCE MANUAL:** S.C. Department of Education, Columbia, SC; 1981; not reported; 125p; ED, Primary, Intermediate, Jr. High, Sr. High
65. **EMPLOYABILITY SKILLS FOR THE SPECIAL NEEDS LEARNER:** Aspen Publications, P.O. Box 6018, Gaithersburg, MD 29877-9970; 1982; \$78.00; 650p; Transition
66. **EMPLOYABILITY SKILLS FOR THE SPECIAL NEEDS LEARNER:** Aspen Systems Corporation, P.O. Box 6018, Gaithersburg, MD 20877; 1982; \$82.50; 720p; EMR, TMR, Career/Vocational, Sr. High, Transition
67. **EMPLOYER RESOURCE GUIDE:** Project TET: Training for Effective Transition, Charles Co. Bd. of Education, P.O. Box D, LaPlata, MD 20646, Attn: Joyce Beam; 1985; no cost; 10p; Transition
68. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: ACTIVITIES FOR DAILY LIVING & PREVOCATIONAL SKILLS:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$11.00; 356p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
69. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: ASSISTIVE DEVICES:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$4.50; 71p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Assistive Device, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
70. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: COMMUNICATION AND LANGUAGE:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$6.00; 163p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
71. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: LANGUAGE ARTS:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1985; \$4.50; 95p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
72. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: LEISURE/RECREATION:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$4.50; 93p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
73. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: MOTOR SKILLS:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$4.50; 87p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
74. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: PERSONAL/SOCIAL BEHAVIOR:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1985; \$4.50; 95p; EMR, TMR, Sev. & Prof., ED, LD, Social Development, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
75. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: READING:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$6.00; 249p; EMR, TMR, ED, LD, Speech, Hearing, Lang., Reading, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
76. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: SCIENCE:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$7.50; 173p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
77. **EXCEPTIONAL CHILD EDUCATION CURRICULUM K-12: SELF HELP:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1984; \$4.50; 93p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
78. **EXCEPTIONAL CHILD EDUCATION SKILLS CONTINUUM K-12:** Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1983; \$7.50; 184p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High

79. EXCEPTIONAL CHILD EDUCATION K-12 SOCIAL STUDIES VOLUME I: Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1985; \$17.50; 650p; EMR, TMR, ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High
80. FOCUS (FUNDAMENTAL OBJECTIVES CONSTITUTING USEFUL SKILLS): CESA 5, 626 E. Slifer St., Portage, WI 53901; 1986; \$20.00; 400p; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Gifted, Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High, Transition
81. FROM SCHOOL TO WORKING LIFE: RESOURCES AND SERVICES FOR DISABLED PERSONS, 1985: Library of Congress, National Library Service for the Blind and Physically Handicapped, Washington, DC 20542; 1985; no cost, 40p; Transition, Career/Vocational
82. FUNCTIONAL SKILLS TRAINING: ASIEP Ed. Co., P.O. Box 12147, Portland, OR 97212; 1986; \$29.95; 200p; Parents and Respite Care
83. GAMES FOR LANGUAGE: ECL Publications, 708 West Solano Dr., Phoenix, AZ 85013; 1985; not reported; 160p; EMR, LD, Speech, Hearing, Lang., Primary, Intermediate, Jr. High, Sr. High
84. GARLAND INDEPENDENT SCHOOL DISTRICT SPECIAL EDUCATION CURRICULUM GUIDE: GISD, Special Education Department, 1225 Beverly Dr., Garland, TX 75040; 1986; Reproduction Cost only; 1500p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
85. GENERAL INSTRUCTIONAL GUIDELINES: Intermediate District #287, 1820 N. Xenium Lane, Plymouth, MN 55441; 1986; not reported; not reported; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition
86. GUIDE TO WORK AND INDEPENDENT LIVING TRAINING - AN ASSESSMENT GUIDE: Education Service Center, Region 20, 1314 Hines, San Antonio, TX 78208; 1986; \$3.00; not reported; EMR, TMR, Sev. & Prof., ED, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Jr. High, Sr. High, Transition, Post High School
87. GUIDELINES FOR NU-VUE-CUE: R.D. Clark, Inc., Box 22, Bowling Green, IN 47833; 1979-81; \$25.00; 81p; LD, Speech, Hearing, Lang., Augmentative/Assistive, Reg. Classroom for Teaching Reading, Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School
88. GUIDELINES FOR USING SUPPORT SERVICES IN EDUCATIONAL PROGRAMS FOR STUDENTS WITH MODERATE, SEVERE, MULTIPLE HANDICAPS: School Association for Special Education, 421 N. County Farm Rd., Wheaton, IL 60187; 1986; not reported; 61p; TMR, Sev. & Prof., Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High
89. HANDICAPPING CHARACTERISTICS: Very Special Arts of Indiana, 1605 E. 86th St., Indianapolis, IN 46240; 1986; \$.25; 6p; not reported; Preschool, Primary, Transition
90. HAWAII EARLY LEARNING PROFILE (H.E.L.P.) ACTIVITY GUIDE: Vort Corp., P.O. Box 60880, Palo Alto, CA 94306; 1985; \$14.95; 208p; not reported; Infant to 36 mo.
91. HAWAII EARLY LEARNING PROFILE (H.E.L.P.) CHARTS: Vort Corp., P.O. Box 60880, Palo Alto, CA 94306; 1979; \$1.00; 4p; Sev. & Prof., Infant
92. HELPING CHILDREN WITH AUTISM MANAGE THEIR BEHAVIOR: Developmental Training Center, 2852 E. 10th St., Bloomington, IN 47405; 1983; \$6.90; 111p; Autism
93. HELPING YOUR EXCEPTIONAL BABY - A PRACTICAL AND HONEST APPROACH TO RAISING A MENTALLY HANDICAPPED CHILD: Pantheon Books, 400 Hahn Rd., Westminster, MD 21157; 1980; \$6.95; 326p; EMR, TMR, Down Syndromes; Infant
94. HICOMP: Merrill Psychological Corp., 555 Academic Ct., San Antonio, TX 78204; 1983; \$60.00; Manual 88p; Act. book 194p; EMR, TMR, Speech, Hearing, Lang.; Infant, Preschool
95. HOMESTRETCH: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1982; \$7.95; 86p; EMR, ED, Speech, Hearing, Lang.; Preschool
96. IBAS - OBJECTIVE CLUSTER BANK INDEX: Edmark Associates, P.O. Box 3903, Bellevue, WA 98009; 1977; Vol. I \$26.25, Vol. II \$26.25, Vol. III \$17.15, Vol. IV \$13.65, Vol. V \$24.15, Vol. VI \$26.25; 6 volumes; ADA
97. IEP GOALS MANUAL FOR THE HEARING IMPAIRED: Northwestern Illinois Assoc., 245 W. Exchange St., Sycamore, IL 60178; not reported; \$12.50; not reported; Deaf/Hearing Imp.
98. IMPACT: INNOVATIVE MODEL PROGRAM FOR AUTISTIC CHILDREN AND THEIR TEACHERS: Dr. Neel, University of Washington, Child Dev. Center, Exp. Ed. Unit WJ-10, Seattle, WA 98195; 1980; not reported; 105p; Autism, Primary, Intermediate
99. INDIANA HOME TEACHING SYSTEM: DTC, 2853 E. 10th St., Bloomington, IN 47405; 1983; \$86.25; 14 vols., Sev. & Prof., Phys. Hand., Multi. Hand., Infant, Preschool
100. INDIVIDUALIZED EDUCATIONAL PLAN - HOME ECONOMICS: S.C. Department of Education, Columbia, SC; not reported; not reported; 65p; EMR, Sr. High
101. INDIVIDUAL EDUCATIONAL PLAN FOR LEARNING DISABLED CHILDREN: S.C. Department of Education, Columbia, SC; 1976; not reported; 95p; LD, Primary, Intermediate, Jr. High, Sr. High
102. INDIVIDUAL EDUCATIONAL PROGRAMMING FOR INFANTS AND TODDLERS: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405; 1985; \$3.45; 52p; Handicapped, Infant, Preschool
103. INDIVIDUAL STUDENT COMMUNITY LIFE: LIFE SKILL PROFILE SYSTEM FOR SEVERELY HANDICAPPED STUDENTS: DeKalb Co. Special Education Assoc., 4418 Maple, Courtland, IL 60112; not reported; \$13.00; not reported; Sev. & Prof., Multi. Hand., Transition
104. INDIVIDUAL STUDENT COMMUNITY LIFE SKILL PROFILE SYSTEM FOR SEVERELY HANDICAPPED STUDENTS: DeKalb Co. Sp. Ed. Assoc., 145 Maple, Cortland, IL 60112; 1983; \$13.00; 190p; TMR, Sev. & Prof., Multi. Hand., Intermediate, Jr. High, Sr. High, Transition

105. INFANT HOMEBOUND CURRICULUM: Marshall-Starke Development Center, 1901 Pidco Drive, Plymouth, IN 46563; 1983; not reported; IH-18p; EMR, TMR, Sev. & Prof., Infant, Preschool
106. INSITE MODEL-HOME BASED PROGRAM FOR MULTIHANDICAPPED SENSORY IMPAIRED CHILDREN: HOPE, Inc., 1780 N. Research Park Way, Suite 110, N. Logan, UT 84321; 1983; 5 vols. \$142.00, Vol. I \$6.00, Vol. II \$45.00, Vol. III \$18.00, Vol. IV \$39.00, Vol. V \$34.00; not reported; Sev. & Prof., Deaf/Hearing Imp., Blind/Vis. Imp., Infant, Preschool
107. INVENTORY PROCESSES FOR SOCIAL INTERACTION: Eric Drs #242181, ERIC/CEC (Reston, VA) 1983; \$15.00 hard copy; 191p; TMR, Sev. & Prof., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High
108. IT'S ABOUT JESUS: Concordia Publishing House, 3558 S. Jefferson Ave., St. Louis, MO 63118; 1986; \$2.50; 42p; EMR, TMR, LD, Deaf/Hearing Imp., Blind/Vis. Imp., all chronological ages MR
109. KANSAS INDIVIDUALIZED CURRICULUM SEQUENCING MODEL: ASIEP Education Co., P.O. Box 12147, Portland, OR 97212; 1985; \$19.95; 85p; TMR, Sev. & Prof.
110. KIRK CURRICULUM FOR TRAINABLE MENTALLY HANDICAPPED: SEVERELY/PROFOUNDLY MENTALLY HANDICAPPED; MULTIPLY HANDICAPPED: Kirk Center, 520 S. Plum Grove Road, Palatine, IL 60067; 1981; not reported; 136p; TMR, Sev. & Prof., Speech, Hearing, Language, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
111. LANGUAGE CURRICULUM: Northwestern Illinois Assoc., 245 W. Exchange St., Sycamore, IL 60178; not reported; \$17.50; not reported; Deaf/Hearing Imp.
112. LEARNING ACCOMPLISHMENT PROFILE - DIAGNOSTIC EDITION: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1977; \$310.00; not reported; EMR, LD, Speech, Hearing, Lang., Phys. Hand., Preschool
113. LEARNING ACCOMPLISHMENT PROFILE - KINDERGARTEN SCREENING EDITION: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1981; \$45.00; not reported; EMR, Delayed, Preschool
114. LEARNING ACCOMPLISHMENT PROFILE - Revised Edition: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1981; \$5.00; 125p; FMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Delayed, Phys. Hand., Preschool
115. LEARNING ACTIVITIES FOR YOUNG CHILDREN: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; not reported; \$35.00; 379 cards; EMR, Speech, Hearing, Lang., Phys. Hand., Preschool
116. LEARNING DISABILITY CURRICULUM: Hamilton-Bone-Madison Special Services Cooperative, P.O. Box 2099, Carmel, IN 46032; 1986; \$1.50 plus postage; 15p; LD, Primary, Intermediate, Jr. High, Sr. High
117. LEISURE EDUCATION FOR THE HANDICAPPED: College-Hill Press, 4284 41st Street, San Diego, CA 92105; 1984; \$18.50; 245p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Gifted, Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School, Leisure
118. LEISURE EDUCATION FOR THE HANDICAPPED: CURRICULUM GOALS, ACTIVITIES AND RESOURCES: College Hill Press, 4284 41st St., San Diego, CA 92105; 1984; \$18.50; 234p; ADA, Leisure
119. LIFE CENTERED CAREER EDUCATION: A COMPETENCY BASED APPROACH: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091-1589; 1978; not reported; 160p; EMR, TMR, ED, LD, Jr. High, Sr. High
120. LIFE SKILLS CURRICULA FRAMEWORK: Md. State Dept. of Ed., Office of Special Education, 200 W. Baltimore St., Baltimore, MD 21201; 1986; no cost; not reported; EMR, TMR, Sev. & Prof., Jr. High, Sr. High, Transition
121. LIFE SKILLS CURRICULUM: SECONDARY SCHOOL BASED PROGRAM: (Based on the Life Centered Career Education Program): Prescriptive Materials Center, c/o Minneapolis Public Schools, Sp. Ed. Dept., 254 S. Union Ave., Minneapolis, MN 55405; 1984; \$8.50; 237p; EMR, Transition
122. LIVING AND WORKING INDEPENDENTLY, VOL. I and VOL. II: Ohio Dept. of Mental Retardation, Room 12/5, 30 East Broad St., Columbus, OH 43215; 1982; Vol. I \$5.50, Vol. II \$6.50; 449p; TMR, Sev. & Prof., Intermediate, Jr. High, Sr. High, Transition, Post High School
123. LONGITUDINAL LEISURE SKILLS FOR SEVERELY HANDICAPPED LEARNERS: THE HO'ONANED CURRICULUM COMPONENT: Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624; 1982; \$15.95; 236p; ADA, Leisure
124. LONGITUDINAL LISTING OF CHRONOLOGICAL AGE-APPROPRIATE AND FUNCTIONAL ACTIVITIES FOR SCHOOL AGED MODERATE & SEVERELY HANDICAPPED STUDENTS: Madison Metropolitan School Dist., Madison, WI; not reported; not reported; 87p. EMR, TMR, Sev. & Prof., Intermediate, Jr. High, Sr. High, Transition
125. LONGITUDINAL LISTING OF CHRONOLOGICAL AGE-APPROPRIATE & FUNCTIONAL ACTIVITIES FOR SCHOOL AGE MODERATE AND SEVERE STUDENTS: Madison Metropolitan School Dist., Madison, WI; 1980; \$2.00; 87p; TMR, Sr. High, Transition
126. LOS LUNAS CURRICULUM SYSTEM: State of New Mexico Dept. of Health and Environ., Education Dept., Los Lunas Hosp. & Training School, Box 1269, Los Lunas, NM 87031; 1983; \$15.00 set of two; 200p each; TMR, Sev. & Prof.
127. THE LOS LUNAS CURRICULAR SYSTEM: A CRITERION REFERENCED ASSESSMENT FOR SEVERELY HANDICAPPED: Los Lunas Hosp. & Training School, Box 1269, Los Lunas, NM 87031; 1983; \$15.00 set; 2 books - 200p each; Sev. & Prof., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate
128. LOUIE & COMPANY: A RECEPTIVE LANGUAGE PROGRAM: Evansville-Vanderburgh School Corp., 1 S.E. Ninth Street, Evansville, IN 47708; 1976; \$6.00; 164p; Speech, Hearing, Lang., Primary
129. MAINSTREAMING THE VISUALLY IMPAIRED, ORTHOPEDICALLY HANDICAPPED, HEARING IMPAIRED: Purdue University, Continuing Education, Stewart Center, Purdue University, W. Lafayette, IN 47909; 1985; \$75.00; 50p plus videotape; Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High
130. MANDY'S ALPHABET: Education Corporation of America, P.O. Box 25408, Winston-Salem, NC 27114; 1984; \$14.95; 36 cards; EMR, TMR, ED, Speech, Hearing, Lang., Sign Language, Deaf/Hearing Imp., Preschool, Primary, Intermediate
131. MICROMOUSE TRAPS: ASIEP Ed. Co., P.O. Box 12147, Portland, OR 97212; 1985; \$9.00; 57p; Primary

132. MT. DIABLO LIFE SKILLS CONTINUUM: Mt. Diablo Unified School District, 1936 Carlotta Dr., Concord, CA 94519; 1985; \$500.00; manual 75p, booklet 149p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition
133. MURDOCK CENTER C & Y PROGRAM: Psychology Services, Program Library, Murdock Center, Butner, NC 27509; 1980; \$40.00; 350p; ADA
134. MUSIC TECHNIQUES WITH SEVERELY PROFOUNDLY HANDICAPPED STUDENTS. Sue Moreland, VSA Indiana, 1605 E. 86th Street, Indianapolis, IN 46240; 1986; \$3.00; 52p; Sev. & Prof., Preschool, Primary, Intermediate, Music
135. MY FRACTION BOOK: Kenworthy Educational Services, Ellicott Station, P.O. Box 60, Buffalo, NY 14205-0060; 1984; \$1.50; 48p; EMR, Jr. High, Sr. High.
136. NO-GO-TELL! A CHILD PROTECTION CURRICULUM FOR VERY YOUNG DISABLED CHILDREN: The Lexington center, Inc., 75th Street & 30th Avenue, Jackson Heights, NY 11370; 1986; \$300.00; 76 teaching panels & 50p. guide; EMR, TMR, ED, LD, Speech, Hearing, Lang., Sexual Abuse Prevention, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Preschool, Primary
137. NORTHVILLE PUBLIC SCHOOLS/SPECIAL EDUCATION PROGRAM: Northville Public Schools, 501 W. Main, Northville, MI 48167; 1982; \$50.00; 10 volumes; EMR, TMR, Sev. & Prof., Deaf/Hearing Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
138. NORTHVILLE SPECIAL EDUCATION CURRICULUM: Wayne Community School District, Bryant School, 18000 Merriman, Livonia, MI 48152; 1986; \$50.00; 8 areas of the curriculum; TMR, Sev. & Prof., Multi. Hand.
139. NU-VUE-CUE COMPUTER DISK FOR APPLE: R.D. Clark, Inc., Box 22, Bowling Green, IN 47833; 1986; \$50.00; disk; LD, Speech, Hearing, Lang., Reg. Classroom for Reading, Deaf/Hearing Imp., Gifted, Phys. Hand. Multi. Hand., All Ages, Assistive Device
140. OREGON PROJECT FOR VISUALLY IMPAIRED AND BLIND PRESCHOOL CHILDREN (OR PROJECT): Jackson Education Service District, 101 N. Grape St., Medford, OR 97501; \$60.00; 450+; TMR, Deaf/Hearing imp., Blind/Vis. Imp., Infant, Preschool
141. PARALLEL ALTERNATIVE CURRICULUM FOR HIGH SCHOOL SPECIAL EDUCATION STUDENTS: Livonia Public Schools, 15125 Farmington Rd., Livonia, MI 48154; 1986; \$25.00; 250p; EMR, ED, LD, Jr. High, Sr. High
142. PARTNERS FOR LEARNING: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1984; \$450/kit; EMR, Infant
143. PERSONAL POWER: SUCCEEDING IN SCHOOL: ASIEP Ed. Co., P.O. Box 12147, Portland, OR 97212; not reported; \$48.95; 120p; ED, Sr. High
144. PLANNING FOR THE USE OF TECHNOLOGY IN SPECIAL EDUCATION: A GUIDE FOR MAINE EDUCATORS: Maine Dept. of Educational and Cultural Services, Division of special Education, Station 23, Augusta, ME 04333, 1986, no cost - limited availability; 100p; Teachers/Admin. of All, Primary, Intermediate, Jr. High, Sr. High
145. PLANNING GUIDE FOR GIFTED PRESCHOOLERS: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1978; \$19.95; 299p; Gifted, Preschool
146. PLANNING GUIDE TO PRESCHOOL CURRICULUM: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1983; \$29.95; 563p; EMR, LD Speech, Hearing, Lang., Phys. Hand., Preschool, Primary
147. PLANNING GUIDE TO THE PRESCHOOL CURRICULUM. Chapel Hill Training Outreach, Kaplan Press, Winston Salem, NC 27103; 1983; \$25.00; 562p; EMR, TMR, Speech, Hearing, Lang., Gifted, Infant, Preschool
148. PORTAGE GUIDE TO EARLY EDUCATION: Cooperative Educational Service Agency 5, 626 E. Slifer St., Portage, WI 53901; 1976; \$50.00; 290 cards; EMR, TMR, Sev. & Prof., LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool
149. PORTAGE GUIDE TO EARLY EDUCATION: Portage Project, 626 E. Slifer St., P.O. Box 564, Portage, WI 53901; 1976; \$50.00; not reported; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Infant, Preschool
150. PORTAGE PARENT PROGRAM: Portage Project, 626 E. Slifer St., P.O. Box 564, Portage, WI 53901; 1977; \$12.00; not reported; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Infant, Preschool
151. PRACTICAL SKILLS TEACHING UNITS: Shawnee Mission Public Schools, 7235 Antioch, Shawnee Mission, KS 66204; 1986; not reported; EMR, Primary, Intermediate, Jr. High, Sr. High
152. PRESCHOOL CURRICULUM: Northwestern Illinois Assoc., 245 W. Exchange St., Sycamore, IL 60178; not reported; \$17.50; not reported; Deaf/Hearing Imp., Infant, Preschool
153. PRESCHOOL CURRICULUM: DuPage/West Cook, 1464 S. Main St., Lombard, IL 60148; 1985, not reported, not reported; Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary
154. PRESCHOOL CURRICULUM - MSDC: Marshall-Starke Development Center, 1901 Pidco Dr., Plymouth, IN 46563, 1984; not reported; 23p; EMR, TMR, Sev. & Prof., Infant, Preschool
155. PREVOCATIONAL ASSESSMENT AND CURRICULUM GUIDE: Exceptional Education, P.O. Box 15308, Seattle, WA 98115, not reported; \$10.00; not reported, ADA
156. PRE-VOCATIONAL FOOD PREPARATION SKILLS CURRICULUM. Livonia Public Schools, 15125 Farmington Rd., Livonia, MI 48154; 1986; \$22.50; 148p; EMR, ED, LD, Primary, Intermediate
157. PREVOCATIONAL R1-8 or Q1-8 FIRST SEMESTER-9th GRADE: Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1982; \$12.50; 362p; EMR, ED, LD, Sr. High
158. PREVOCATIONAL R1-8 or Q1-8 SECOND SEMESTER-9th GRADE: Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1983; \$11.00; 312p; EMR, ED, LD, Sr. High
159. PREVOCATIONAL R2-8 or Q2-8 FIRST SEMESTER-10th GRADE: Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1982; \$12.50; 400p; EMR, ED, LD, Sr. High

160. PREVOCATIONAL R2-8 or Q2-8 SECOND SEMESTER-10th GRADE: Jefferson Co. Public Schools, 4409 Preston Highway, Louisville, KY 40213; 1982; \$11.00; 330p; EMR, ED, LD, Sr. High
161. PREVOCATIONAL TASKS-AN ENTRY LEVEL SKILLS TRAINING PROGRAM FOR THE SEVERELY HANDICAPPED: Edmark Corporation, P.O. Box 3903, Bellevue, WA 98009; 1985; \$17.95; 104p; EMR, TMR, Sev. & Prof., Career/Vocational, Jr. High, Transition
162. PREVOCATIONAL TASKS-ENTRY LEVEL SKILLS TRAINING PROGRAMS FOR SEVERELY HANDICAPPED: Edmark Corporation, P.O. Box 3903, Bellevue, WA 98009; 1985; \$17.95; 104p; Career/Vocational, Transition, ADA
163. PRE-VOCATIONAL TOOL SKILLS CURRICULUM: Livonia Public Schools, 15125 Farmington Rd., Livonia, MI 48154, 1986; \$22.50; 132p; EMR, ED, LD, Career/Vocational, Primary, Intermediate
164. PROGRAM FOR ACQUISITION OF LANGUAGE WITH THE SEVERELY IMPAIRED (PALS). Charles E. Merrill Publishing Co., 1300 Aium Creek Dr., Box 508, Columbus, OH 43216; 1982; \$51.00; 207p; ADA
165. PROGRAMS FOR PARENTS OF PRESCHOOLERS: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1978; \$9.95; 189p; EMR, Preschool
166. PROJECT AWARE: Evansville-Vanderburgh School Corp., 1 S.E. Ninth St., Evansville, IN 47708, 1981; \$10.00; 250p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., All levels
167. PROJECT PERFORM PERFORMANCE OBJECTIVES CATALOG: Ingham Intermediate School District, 2630 W. Howell Rd., Mason, MI 48854; 1979; \$120.00; 9 volumes; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
168. PROJECT REACH MANUAL: Eric Drs #ED243185, ERIC/CEC; 1983; \$9.15 hard copy; 112p; TMR, Sev. & Prof., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition
169. PROJECT TET: OBJECTIVES AND STRATEGIES GUIDE TRAINING FOR EFFECTIVE TRANSITION: Charles Co. Bd. of Education, P.O. Box D, LaPlata, MD 20646, Attn: Joyce Beam; 1985; no cost; 20p; Transition
170. RECESS: A PROGRAM FOR SOCIALLY NEGATIVE/AGGRESSIVE CHILDREN: Center at Oregon for Research in the Behavioral Education on Human Development, University of Oregon, 1590 Willamette St., Eugene, OR 97401, 1979; \$35.00; Several manuals; EMR, ED, LD, Behavior Disordered, Primary
171. RECIPE FOR READING: Educators Publishing Service, 75 Moulton St., Cambridge, MA 02238-9101; 1975; \$16.50; 224p, LD
172. RECIPES FOR READING: Educators Publisher, 75 Moulton St., Cambridge, MA 02238-9109; 1980; \$15.00; not reported; EMR, LD, Primary, Intermediate, Jr. High, Sr. High, Post High School
173. RECOGNIZING AND ENHANCING THE COMMUNICATION SKILLS OF YOUR GROUP HOME CLIENTS: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405; 1985; \$3.00; 32p; Sev. & Prof., Speech, Hearing, Lang., Phys. Hand., Multi. Hand., Assistive Device
174. RECOMMENDED PREVOCATIONAL COMPETENCIES FOR SPECIAL EDUCATION: Michigan Dept. of Education, Special Education, P.O. Box 30008, Lansing, Michigan 48909; not reported; 1986; 600p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Intermediate, Jr. High, Sr. High
175. REMEDIATING THE READING & SPELLING DEFICTS OF ELEMENTARY, SECONDARY & POST SECONDARY STUDENTS: Language Prescriptions, Inc., 19815 Governors Highway, Flossmoor, IL 60422; 1986; \$45.00; 328p; ED, LD, Speech, Hearing, Lang., Dyslexia, Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School
176. ROCKFORD INFANT DEVELOPMENT: EVALUATION SCALES. Scholastic Testing Service, 480 Meyer Rd., Bensenville, IL 60106; 1979; \$36.00; 8p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis., Phys. Hand., Multi. Hand., Infant, Preschool
177. SMI AND SXI CURRICULUM: Washtenaw Intermediate School District, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406; 1986; \$40.00; 506p; Sev. & Prof., Multi. Hand.
178. SCHOOL TO WORK TRANSITION FOR YOUTH WITH SEVERE DISABILITIES: Virginia Commonwealth University, Richmond, VA 23284-0001, 1985; not reported; 218p; Transition
179. SECONDARY LEVELS CURRICULUM HANDBOOK: PROGRAM FOR EMOTIONALLY HANDICAPPED STUDENTS: School Board of Pinellas Co., 1895 Gulf-to-Bay Blvd., Clearwater, FL 33535; 1985, not reported; 161p; ED, Jr. High, Sr. High
180. SECONDARY PERSONAL ADJUSTMENT MATERIALS 1st & 2nd SEMESTER (2 VOLUMES): Cora Houchens, 1050 Woodridge, St. Clair Shores, MI 48080; 1985; \$12.00; 70p. each; EMR, ED, LD, Social Development, Jr. High, Sr. High, Transition
181. SECONDARY VOCATIONAL CURRICULUM: A GUIDE FOR INSTRUCTORS OF STUDENTS WITH SPECIAL NEEDS. University of Idaho, Special Education Department, Moscow, ID 83843; currently being revised; not reported, not reported, Career/Vocational, Transition
182. SEQUENTIAL SKILLS INVENTORY: Evansville-Vanderburgh School Corp., 1 S.E. Ninth St., Evansville, IN 47708; 1984; \$50.00; 1000p; EMR, TMR, Sev. & Prof., ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand. All levels
183. SEQUENTIAL SKILLS INVENTORY FOR INDIVIDUALIZED PROGRAM PLANNING. Evansville-Vanderburgh School Corp., 1 S.E. Ninth St., Evansville, IN 47708; 1983; 2 vol. w/binder \$50.00, 2 vol. w/out binder \$40.00; 1200p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High
184. SERVING THE EMOTIONAL DISTURBED CHILD IN OKLAHOMA: State Dept. of Education, 2500 N. Lincoln, Oklahoma City, OK 73105; 1986; no cost; 108p; ED, Primary, Intermediate, Jr. High, Sr. High
185. SERVING THE LEARNING DISABLED CHILD IN OKLAHOMA: State Dept. of Education, 2500 N. Lincoln, Oklahoma City, OK 73105; 1983; no cost; 94p; LD, Primary, Intermediate, Jr. High, Sr. High

186. SERVING THE MENTALLY RETARDED CHILD IN OKLAHOMA: State Dept. of Education, 2500 N. Lincoln, Oklahoma City, OK 73105; 1985; no cost; 133p; EMR, TMR, Primary, Intermediate, Jr. High, Sr. High
187. SIGNS FOR INSTRUCTION: S.C. Dept. of Education, Koger Executive Center, Santee Building Suite A-24, Columbia, SC 29210; 1986; not reported; 450p; limited availability, Deaf/Hearing Imp., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School, Signing
188. SKI*HI: PROGRAMMING FOR HEARING IMPAIRED INFANTS THROUGH HOME INTERVENTION: Attn. Tom Clark, SKI*HI Institute, UMC, Utah State Univ., Logan, Utah 84322, 1985; \$35.00; 647p; Speech, Hearing, Lang., Deaf/Hearing Imp., Infant, Preschool
189. SKILL-STREAMING THE ELEMENTARY SCHOOL CHILD: SKILL-STREAMING THE ADOLESCENT: Research Press Co., 2612 N. Mattis Ave., Champaign, IL 61821; 1984; \$20.00; 246p; EMR, TMR, ED, LD, Primary, Intermediate, Jr. High, Sr. High
190. SMALL WONDER I: American Guidance Service (AGS), Circle Pines, MN 55014; 1981; \$95.00, not reported; Infant
191. SMILE CURRICULUM: Creative Curriculums, Rt. 12, Box 181K, Gadsden, AL 35901; not reported, \$150.00; 30p; EMR, TMR, LD, Speech, Hearing, Lang., Primary, Intermediate, Jr. High, Sr. High
192. SMILE CURRICULUM: AFFECTIVE BEHAVIOR PROGRAM: Carob Publications, P.O. Box 6091, Gadsden, AL 35901; 1984; \$70.00; 120p per kit; ED, Primary, Intermediate, Jr. High, Sr. High
193. SMILE CURRICULUM: EMR/LD PROGRAM: Carob Publications, P.O. Box 6091, Gadsden AL 35901; 1982; \$155.00; Approx. 1000p. per kit; EMR, LD, Primary, Intermediate, Jr. High, Sr. High
194. SMILE CURRICULUM: TMR SKILLS PROGRAM: Carob Publications, P.O. Box 6091, Gadsden, AL 35901; 1984; \$105.00; approx. 500p. per kit; TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High
195. SOCIAL READINESS PROGRAM: Portland Habilitation Center, Inc., 3829 S.E. 74th Ave., Portland, OR 97206; 1982; \$22.00; 88p; EMR, TMR, Sev. & Prof., LD, Social Development, Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School, Adult
196. SOCIAL READINESS PROGRAM: Portland Habilitation Center, 3829 S.E. 74th Ave., Portland, OR 97206, 1982, \$22.00; 88p; Social Development, ADA
197. SOCIAL SKILLS FOR SEVERELY RETARDED ADULTS: Research Press, Box 3177, Dept. D., Champaign, IL 61821; \$49.95; 284p; Social Development, ADA
198. SPECIAL EDUCATION CAREER/VOCATIONAL PROGRAM/WESTPORT: Handipress, Staples High School, Westport, CT 06490; 1986-revised; no cost; 10p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Phys. Hand., Multi. Hand.
199. SPECIAL EDUCATION CURRICULUM: Washtenaw Intermediate School District, Special Ed. Dept., 1819 S. Wagner Rd., Box 1406, Ann Arbor, MI 48106; 1984; \$100.00; 1000p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
200. SPECIAL EDUCATION CURRICULUM: ELEMENTARY AND SECONDARY PROGRAMS: Washtenaw Intermediate School District, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406, Attn: Special Education; 1984; \$32.00 unbound, \$38.00 bound; 450p; EMR, ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Primary, Intermediate, Jr. High, Sr. High
201. SPECIAL EDUCATION CURRICULUM GUIDE - RIVERSIDE COUNTY OFFICE OF EDUCATION: Riverside County Office of Education, P.O. Box 868, Riverside, CA 92502 Attn: John Grisafe; 1986; \$2.00; 30p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
202. SPECIAL EDUCATION CURRICULUM: LISD: TEST SHEETS AND OBSERVATION FORMS: Livingston I.S.D., 1425 W. Grand River Ave., Howell, MI 48843; 1984; \$10.00; 175p; EMR, LD, Speech, Hearing, Lang.
203. SPECIAL EDUCATION DEVELOPMENTAL PROGRAM FOR THE YOUNG HANDICAPPED CHILD: Houston Independent School District, 3830 Richmond Ave., Level 4 West, Houston, TX 77027; 1985; \$7.50; 322p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Infant, Preschool, Primary
204. SPECIAL EDUCATION ELEMENTARY & SECONDARY CURRICULUM: Washtenaw Intermediate School District, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406; 1984; \$38.00; 446p; EMR, ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Primary, Intermediate, Jr. High, Sr. High
205. SPECIAL EDUCATION ELEMENTARY CAREER GUIDE: Houston Independent School District, 3830 Richmond Ave., Level 4 West, Houston, TX 77027; 1982; not reported; 50 + p; EMR, Career/Vocational, Primary, Intermediate, Jr. High, Sr. High
206. SPECIAL EDUCATION PRESCHOOL CURRICULUM: Washtenaw Intermediate School District, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406 Attn: Special Education; 1985; \$23.00 unbound, \$27 bound; 300p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind Vis. Imp., Phys. Hand., Infant, Preschool
207. SPECIAL EDUCATION PRESCHOOL CURRICULUM: Washtenaw Intermediate School District, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406; 1986; \$27.00; 303p; EMR, ED, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Infant, Preschool
208. SPECIAL EDUCATION PREVOCATIONAL CURRICULUM GUIDE FOR UPPER ELEMENTARY AND MIDDLE SCHOOL: M.S.D. of Lawrence Township, 7601 E. 56th St., Indianapolis, IN 46226; 1986; \$40.00; 280p, EMR, Prevocational, Career/Vocational, Intermediate, Jr. High
209. SPECIAL STUDIES FOR SPECIAL STUDENTS: Pueblo School District No. 70, 24951 E. Highway 50, Pueblo, CO 81006, 1985; \$5.00; 79p; EMR, TMR, Sev. & Prof., ED, LD, Social Studies, Science, Sr. High
210. SPEECH AND LANGUAGE CURRICULUM: Washtenaw Intermediate School District, Special Education Department, 1819 S. Wagner Rd., P.O. Box 1406, Ann Arbor, MI 48106-1406; 1985-revised; \$.6 unbound, \$18 bound, 115p; Speech, Hearing, Lang., Deaf/Hearing Imp.
211. SPEECH-LANG. SERVICES IN PUBLIC SCHOOLS: Erlene Belling, 2500 N. Lincoln, Oliver-Hodge Building, Special Education Section, Oklahoma City, OK 73105; 1986; not reported; not reported; Speech, Hearing, Lang.

212. STRATEGIES FOR DEVELOPING TRANSITION PROGRAMS IN RURAL AREAS: Charles County Board of Education, P.O. Box D, LaPlata, MD 20646, Att'n: Joyce Beam; 1985; no cost; 10p; Transition
213. SURVIVAL SKILLS FOR THE STUDENT WITH LEARNING DISABILITIES: Iowa ACLD, 313 N. 13th, Indianola, IA 50125; 1978; \$8.50; 125p; EMR, ED, LD, Jr. High, Sr. High
214. SYSTEM FOR SUCCESSFUL INTERAGENCY COLLABORATION IN THE TRANSITION PROCESS: Northern Illinois University, LDSE, Northern Illinois University, DeKalb, IL 60115; 1986; not reported; 29p; TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School
215. SYSTEM FOR: Foreworks, Box 9747, North Hollywood, CA 91609; 1979; \$90.00 (7 vols.): 1525p in 7 vols.; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Gifted, Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High
216. TARGET ON MUSIC: Glenbrook Day School, 11614 Se'en Locks Rd., Kockville, MD 20854, 1982, \$25.00; not reported; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Multi. Hand., Infant, Preschool, Primary, Intermediate
217. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, Inc., Publications, 3829 S.E. 74th Ave., Portland, OR 97206; 1982, \$42.00; 515p; EMR, TMR, Sev. & Prof.
218. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, 3829 S.E. 74th Ave., Portland, OR 97206; 1982; \$30.00; 515p; ADA
219. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, Inc., 3829 S.E. 74th Ave., Portland, OR 97206; 1982; \$62.00; 515p; EMR, TMR, Sev. & Prof., LD, Phys. Hand., Multi. Hand., Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School, Adult
220. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, Inc., 3829 S.E. 74th Ave., Portland, OR 97206; 1982; \$65.00; 515p; TMR, Sev. & Prof., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
221. TAXONOMY OF INSTRUCTIONAL GOALS AND OBJECTIVES FOR DEVELOPMENTALLY DISABLED LEARNERS: Center for Innovation in Teaching the Handicapped, 150 Smith Center, Indiana University, Bloomington, IN 47405; 1985, \$5.00; 75p; Transition
222. TEACHER GUIDE FOR PREVOCATIONAL EDUCATION IN THE MIDDLE SCHOOL: East Baton Rouge Parish School Board, P.O. Box 2950, Baton Rouge, LA 70821; 1985; \$20.00; 128p; EMR, ED, LD, Speech, Hearing, Lang., Career/Vocational, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Jr. High
223. TEACHING FUNCTIONAL ACADEMICS: Pro-Ed, 5341 Industrial Oaks Blvd., Austin, TX 78735-8898; 1982; \$18.00; 296p; EMR, TMR, ED, LD, Multi. Hand., Primary, Intermediate, Jr. High, Sr. High, Transition, Post High School
224. TEACHING RESEARCH CURRICULUM FOR THE MODERATELY AND SEVERELY HANDICAPPED: Charles Thomas, 310-307 E. Lawrence Ave., Springfield, IL 62717; 1980; \$17.75 per vol.; 288/256p; ADA
225. TEACHING RETARDED LEARNERS: Allyn and Bacon, Dept. 25, 7 Wells Ave., Newton, MA 02159; 1986; \$32.87; 455p; ADA
226. TEACHING SOCIAL AND LEISURE SKILLS TO YOUTH WITH AUTISM: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405; 1982; \$7.00; 220p; Autism
227. TEACHING SOCIAL AND LEISURE SKILLS TO YOUTH WITH AUTISM: DTC, 2853 E. 10th St., Bloomington, IN 47405; 1982; \$8.05; 220p; Autism
228. TEACHING THE MODERATELY AND SEVERELY HANDICAPPED (3 vols.). University Park Press, 233 East Redwood St., Baltimore, MD 21202; 1980; not reported; 263p; EMR, TMR, Intermediate, Jr. High, Sr. High, Transition, Post High School
229. TEACHING THE MODERATELY AND SEVERELY HANDICAPPED - VOLS. I, II, III: Pro-Ed, 5341 Industrial Oaks Blvd., Austin, TX 78735-8898; 1985; \$19.10, \$18.00; 280p, 352p, 272p; EMR, TMR, LD, Multi. Hand., Primary, Intermediate, Jr. High, Sr. High, Transition
230. TEACHING THE MODERATELY AND SEVERELY HANDICAPPED: CURRICULUM OBJECTIVES, STRATEGIES & ACTIVITIES: University Park Press, 300 N. Charles St., Baltimore, MD 21201; 1985-revised; \$20.00; Vol. I 361p., Vol. II 339p., Vol. III 263p.; TMR, Sev. & Prof., Preschool
231. TEACHING THE YOUNG CHILD WITH MOTOR DELAYS. Pro-ed, 5341 Industrial Oaks Blvd., Austin, TX 78735; 1986; \$19.00; 224p; EMR, TMR, Phys. Hand., Infant
232. TEN MAGIC ANSWER MATH CARDS: Creative Teaching Press, 5303 Production Dr., Huntington Beach, CA 92649; 1978; \$4.00; 10p; EMR, LD
233. THERAPY EDUCATION APPROACH METHOD: NW Special Education, 500 S. Plum Grove Rd., Palatine, IL 60067; 1985; not reported; 27p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
234. THESAURUS OF INSTRUCTIONAL OBJECTIVES FOR HANDICAPPED PUPILS: c/o Dr. Eve Proffitt, Fayette County Public Schools, 701 East Main Street, Lexington, KY 40502; 1983; \$25.00; 160p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Transition
235. TIME TO BEGIN: Caring, Inc., P.O. Box 400, Milton, WA 98354; 1982; not reported; 247p; TMR, Down's Syndrome, Infant
236. TRAVEL TRAINING PROGRAM: A GUIDE FOR TEACHING MODERATELY HANDICAPPED STUDENTS TO RIDE A PUBLIC BUS: Jefferson Co. Public Schools, 4409 Prestor Highway, Louisville, KY 40213; 1980; \$5.50; 128p; TMR, Sev. & Prof., Travel, Multi. Hand., Intermediate, Jr. High, Sr. High
237. VISUALLY IMPAIRED STUDENTS IN THE REGULAR CLASSROOM: A RESOURCE BOOK. Oklahoma State Dept. of Education, Special Education Section, 2500 N. Lincoln, Oklahoma City, OK 73105; 1986; not reported, 170p; Blind/Vis. Impaired, Primary, Intermediate, Jr. High, Sr. High

238. VOCATIONAL ENGLISH CURRICULUM FOR THE HEARING IMPAIRED: Northwestern Illinois Assoc., 245 W. Exchange St., Sycamore, IL 60178; not reported; \$25.00; not reported; Career/Vocational, Deaf/Hearing Imp., Jr. High, Sr. High
239. VOCATIONAL PROGRAMMING FOR STUDENTS WITH AUTISM: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405; 1986; \$6.00; 153p; Autism, Transition
240. VOCATIONAL TRAINING FOR MENTALLY RETARDED ADULTS: A BEHAVIOR ANALYTIC APPROACH. Research Press, 2612 N. Mattis, Champaign, IL 61821; 1980; \$11.95; 205p; Transition, Career/Vocational
241. WAISMAN SOCIAL SKILLS CURRICULUM: ASIEP Education Company, P.O. Box 12147, Portland, OR 97212, 1986, \$49.90; Jr. High, Sr. High
242. WASHINGTON STATE COOPERATIVE CURRICULUM: Maxim School, 15230 15th St. NE, Seattle, WA 98155, Sev. & Prof., Infant, Preschool
243. WOODWORKING FOR THE SPECIAL STUDENT: Mafex Associates, 90 Cherry St., Johnstown, PA 15907, 1986; \$6.95 workbook, \$4.95 manual; 94p; ED, LD, Career/Vocational
244. WORKING WITH AUTISM: BEHAVIORAL ADJUSTMENT TO THE WORKPLACE: CSAAC, 751 Twinbrook Pkwy., Rockville, MD 20851; 1985; not reported; 100p; Transition, Autism
245. WORKING WITH FAMILIES: Kaplan Press, P.O. Box 25408, Winston-Salem, NC 27114; 1975, \$9.95, 152p, EMR, Preschool, Primary
246. WRITE WAY TO SPELL SERIES VOL. I & II: LTW, P.O. Box 928, Woodstock, NY 12498; not reported, \$39.95; 10 books; Spelling
247. YOU AND ME, GOD: Concordia Publishing House, 3558 S. Jefferson Ave., St. Louis, MO 63118, 1981; \$31.50; 141p; EMR, TMR, Sev. & Prof., LD, English as 2nd Lang., Intermediate, Jr. High, Sr. High, Transition, Post High School Adult MR
248. ZERO TO THREE CORE CURRICULUM, 3rd EDITION: College of Education, 27 Horrabin Hall, Western Illinois University, Macomb, IL 61455; 1983; not reported; 500p; EMR, TMR, Sev. & Prof., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi. Hand., Infant

IFCEC NEWSLETTER

PAUL ASH, EDITOR
Room 229, State House
Indianapolis, IN 46204

Non-Profit Organization U.S. Postage PAID Permit No 4084 Indianapolis, IN 46204
